

Course Specification Student Version

| Course Title: | English Academic Writing | |
|---------------|-----------------------------|--|
| Course Code: | ENG 111 | |
| Department: | Common Sciences | |
| Program: | Bachelor of General Nursing | |
| College: | Vision College in Riyadh | |
| Institution: | Vision College in Riyadh | |
| Revised: | July 2025 | |

كلية الرؤية – الرياض Vision College - Riyadh



A. Course Identification

| 1 | Credit | hours: 3 | (2+1+0) |
|----|--------|----------|---------|
| т. | Crear | Hours. 5 | 12+1+01 |

- 2. Level/year at which this course is offered: Level 2/Year 1
- 3. Pre-requisites for this course (if any): (ENG 102)
- 4. Co-requisites for this course (if any): (ENG 112)

B. Teaching Methods

| 1 | Interactive Lectures |
|---|----------------------|
| 2 | Practical Session |
| 3 | Seminar |

C. Course Description and Main objective

1. Course Description

- This course provides the student with strategies, practices and activities for writing English resources (such as books, articles, essays etc.) more effectively to support his future study.

2. Course Main Objective

- The aim is to develop the student academic writing skills in order to enable them to undertake future academic assignments successfully.

3. Course Main Objectives:

At the end of this course the student will be able to:

- Inculcate the habit of writing English at the specific level.
- Stimulate critical and participatory approaches to writing to develop specific lexical skills
- Demonstrate critical thinking with special focus on author's purpose and tone Demonstrate an increase in vocabulary.

D. Course Content

| No. | List of Topics | |
|-----|--|--|
| 1 | Writing the main idea supporting sentences | |
| 2 | Grammar - Verb + infinitives | |
| 3 | Writing -writing sentences with but and so. | |
| 4 | Grammar -Simple past verbs | |
| 5 | Writing -writing topic sentences | |
| 6 | Grammar-Sentences with (when) | |
| 7 | Writing-writing supporting sentences and details | |
| 8 | Grammar | |
| 9 | -prepositions of location | |

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| 10 | Writing-writing concluding sentence | |
|----------|--|--|
| 11 | Grammar-infinitives of purpose | |
| 12 | Writing-Making a timeline to plan your writing | |
| 13 | Grammar-Clauses with (After / before / After that / Before that) | |
| 14 | Writing-Contrasting ideas with (However) | |
| Practica | al Part | |
| 1 | Introducing yourself (from words to sentences to paragraph) (paragraph format) | |
| 2 | Sentence structure | |
| 3 | The steps in writing process | |
| 4 | Using word patterns | |
| 5 | Go + ing verbs Topic sentence | |
| 6 | Time order / Adverbs of frequency / writing titles | |
| 7 | Words for directions / supporting sentences | |
| 8 | Propositional phrases | |
| 9 | Paragraph unity | |
| 10 | Adjectives + propositions | |
| 11 | Time clauses | |
| | | |

E. Assessment tools

| # | Assessment task | Percentage of Total Assessment Score |
|-------|------------------------------------|--------------------------------------|
| 1 | Assignments evaluation | 20 |
| 2 | Midterm written exam | 20 |
| 3 | Practical evaluation (infographic) | 20 |
| 4 | Final Written exam | 40 |
| Total | | 100% |

F. Learning Resources

| Required Textbooks | Q-Skills for Success Reading and writing (1), Third edition. |
|-------------------------------------|--|
| Essential Reference Material | Longman Academic Writing Series, Fourth Edition, level |
| | 3. |
| Electronic Material | www.oup.com/el |

