

Course Specification Student Version

Course Title:	English Language Skills (1)
Course Code:	ENGL 101
Department:	Common Sciences
Program:	Bachelor of Dentistry
College:	Vision College in Riyadh
Institution:	Vision College in Riyadh
Revised:	July 2025

A. Course Identification

1. Credit hours: 6 (4+ 2+0)
2. Level/year at which this course is offered: Level 2/Year 1
3. Pre-requisites for this course (if any): None
4. Co-requisites for this course (if any): ENGL 103

B. Teaching Methods

1	Lecture
2	Practical Session
3	Seminar

C. Course Description and Main objective

1. Course Description

This course prospective is a self-integrated intensive English language program for High school graduates and intending students of Medicine. The course is based on the Headway Plus series of English language teaching and is constructed around the central skills of Listening/ Speaking, Reading and Writing, with a supportive, practice-intensive component of Grammar.

2. Course Main Objective

The main purpose of this course to develop more advanced language functions and communicative competences in the four language areas, with a supportive, practice-intensive component of grammar.

3. Course Objectives :

By the end of this course, students should be able to:

- Engage with others in different occasions both in written and spoken language.
- Comprehend formal and informal English speech.
- Demonstrate the basic skills of English language: reading, speaking, listening, and writing.
- Understands the difference between formal an informal spoken and written language.
- Identify and use a number of simple adjectives, nouns and verbs.

D. Course Content

No.	List of Topics
1	Introduction & Orientation
2	Unit 1 (1) Marketing
3	Unit 1 (2) Marketing
4	Unit 2 (1) Psychology
5	Unit 2 (2) Psychology
6	Unit 3 (1) Social Psychology
7	Unit 3 (2) Social Psychology
8	Unit 4 (1) Technology

9	Unit 4 (2) Technology
10	Unit 5 (1) Business
11	Unit 5 (2) Business
12	Unit 6 (1) Brain Science
13	Unit 6 (2) Brain Science
14	Presentation

E. Assessment tools

#	Assessment task	Time	Percentage of Total Assessment Score
1	Assignment	During the Semester	5 %
2	Seminar evaluation	During the whole semester	5%
3	Midterm written exam	During the Mid-Term Exam Time	20%
4	Practical exam	14 TH and 15 TH	10%
5	Final written exam	During the Final Exam Time	40%
	Total		100%

F. Learning Resources

Required Textbooks	1. Q-Skills for Success Reading and writing (3), Third edition. Q-Skills for Success Listening and Speaking (3), Third edition.
Essential Reference Material	
Electronic Material	//