

Course Specification Student Version

Course Title:	Family Medicine
Course Code:	FAM 509
Department:	Medicine Department
Program:	Bachelor of Medicine and Surgery
College:	Vision College in Riyadh
Institution:	Vision College in Riyadh
Revised:	July 2025

A. Course Identification

1. Credit hours: 6 (2+1+3)
2. Level/year at which this course is offered: Level 9/Year 5
3. Pre-requisites for this course (if any): COM408, IMS408, PHC408, BCS408 MDI408
4. Co-requisites for this course (if any): None

B. Teaching Methods

1	Lecture
2	Laboratory/Studio
3	Seminar
4	(Hospital training)/clinical shifts- bedside teaching

C. Course Description and Objectives

1. Course Description:

Family Medicine that will introduce the principles, concepts, and philosophy of family medicine to medical students. The course prepares students to use the knowledge, attitudes, and skills they have gained in previous courses in a primary health care setting. We will adopt multiple teaching and learning strategies, such as lectures and seminars. In addition, the students will attend a family medicine clinic to introduce them to a real *family medicine practice*. This provides the students with opportunities to enhance their skills in history-taking, physical exam, and clinical reasoning and introduces them to patient-centered medicine

2. Course Main Objective:

The main purpose of this course is to provide students with an overview of the Family Medicine its philosophy, concepts, application and clinical approach to patient care.

3. Course Objectives

By the end of this course, students should be able to:

- Define the concepts, principles and historical subtle differences of PHC, Family Medicine and General Practice.
- Describe the importance and uses of a multi-faceted approach to patients 'management
- Formulate a reasonable differential diagnosis of the common problems presented in primary care.
- Demonstrate principles of effective communication and consultation skills in family medicine practice with all team members and patients.
- Communicate effectively with the patients and their family to take history for common problems
- Formulate a management strategy taking into consideration the priorities of the patient's problem(s). Perform a complete systematic physical examination. Obtain an accurate and comprehensive medical history.
- Identify and manage clinical risks (investigation and treatment) for some common conditions

D. Course Content

No	List of Topics
1	Theme 1: basic concepts of Family Medicine practice
2	Theme2: Population specific considerations
3	Theme3: Psychosocial aspects in Family Medicine
4	Theme4: Approach to common Acute problems in Family Medicine
5	Theme 5: Chronic disease management in Family Medicine
6	Theme 6: Problem Solving in Family Medicine
7	Theme 7: Clinical shifts

E. Assessment Tools

#	Assessment task	Percentage of Total Assessment Score
1	Seminar Rubrics	10%
3	Midterm Exam	30%
4	OSCE	30%
5	Final Written Exam	30%
	Total	100%

F. Learning Resources

Essential References	<ol style="list-style-type: none"> 1. Rake! Textbook of Family Medicine 9th Edition-last print 2016 2. CURRENT Diagnosis and Treatment in Family Medicine 4th Edition last print 2015 3. Taylor's Manual of Family Medicine 4th edition-last print May 2015 4. The Color Atlas of Family Medicine 5. Rake!: Essential Family Medicine 3rd Edition-last print 2010 6. Clinical Examination: A Systematic Guide to Physical Diagnosis, Nicholas J. Talley 6th edition-last print 2010
Electronic Materials	<ol style="list-style-type: none"> 1. NICE organization for guidelines (www.nice.com) 2. Bandolier (www.medicine.ox.ac.uk/bandolier) 3. Cochrane Database (www.cochrane.org) (www.cochranelibrary.com) 4. Clinical Evidence (www.clinicalevidence.bmj.com)