

Course Specification Student Version

Course Title:	Principle of Education for Nursing Practice
Course Code:	NURS 314
Department:	Nursing
Program:	Bachelor of General Nursing (BGN)
College:	Vision College in Riyadh
Institution:	Vision College in Riyadh
Revised:	July 2025

A. Course Identification

1. Credit hours: 3 (3+0+0)
2. Level/year at which this course is offered: Level 5/Year 3
3. Pre-requisites for this course (if any): None
4. Co-requisites for this course (if any): None

B. Teaching Methods

1	Interactive Lecture
2	Seminar Presentation
3	Assignment

C. Course Description and Objectives

<p>1. Course Description</p> <p>This course focuses on the role of the nurse as educator, including principles of teaching and learning that can be used in raising health awareness of clients as well as changing their knowledge, attitude and health behaviors.</p>
<p>2. Course Main Objective</p> <p>The main purpose of this course is to provide the students with a solid foundation in the basic concepts and scientific underpinnings of teaching and learning, and to provide students with a comprehensive introduction to the fundamentals of health education.</p>
<p>3. Course Objectives</p> <p>By the end of this course, students should be able to:</p> <ul style="list-style-type: none"> Identify the principles of teaching and learning for nursing practice. Demonstrate understanding of teaching – learning theories, and evidence-based teaching practices by adapting them to clinical teaching circumstances. Discuss the steps of teaching-learning process. Discuss the teaching strategies appropriate to adult learner needs, and desire learning outcomes. Develop a health education program for one case in health clinical settings. Explore the application of various methods of learning evaluation, measurement and grading outcomes.

D. Course Content

No	List of Topics
1	Definitions of learning and teaching concepts.
2	The role of the teacher and learner
3	Teaching- Learning theories
4	Learning needs, motivations, and change behavior
5	Planning and conducting classes
6	Teaching strategies
7	Analysis of competencies by domains and level of learning
8	Planning a health education program
9	Evaluation and choosing evaluation devices

E. Assessment Tools

#	Assessment task	Percentage of Total Assessment Score
1	Quizzes	10%
2	Seminar Evaluation	10%
3	Assignments	10%
4	Midterm Exam	30%
5	Final Exam	40%
	Total	100%

F. Learning Resources

Essential References	Bastable SB. Nurse as educator: Principles of teaching and learning for nursing Practice (5 Edition). Jones & Bartlett Publishers; 2019. ISBN-9781284230277.
Supportive References	Teaching in Nursing: A Guide for Faculty, 5e 5 Edition Author: Diane M. Billings Judith A. Halstead Publisher: Saunders; 5 Edition (December 15, 2015) ISBN-10: 032329054X / ISBN-13: 978-0323290548
Electronic Materials	https://www.ncbi.nlm.nih.gov/pubmed http://www.nursingworld.org
Other Learning Materials	None

