

Course Specification Student Version

Course Title:	Special Needs Dentistry	
Course Code:	GDC 512	
Department:	Dentistry	
Program:	Bachelor of Dentistry	
College:	Vision College in Riyadh	
Institution:	Vision College in Riyadh	
Revised:	July 2025	



A. Course Identification

1	Cradit	t hours:	1	(1+0+0)
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- 2. Level/year at which this course is offered: Level 10 / Year 5
- 3. Pre-requisites for this course (if any): PDC 531
- 4. Co-requisites for this course (if any): None

B. Teaching Methods

1	Lecture	
2	Case-based learning (CBL)	

C. Course Description and Objectives

1. Course Description

This is a theoretical course that will cover the most common topics in special needs dentistry such as physical or developmental limitations and mental, sensory, and cognitive impairments.

2. Course Main Objective

By the end of this course the student will be able to:

- 1. Define special needs dentistry
- 2. Recognize the most common impairments and disabilities in dental patients
- 3. Properly refer patients with special needs.

3. Course Objectives

By the end of this course, students should be able to:

- Describe the most common impairments, disabilities and special conditions.
- Discuss dental considerations in common impairments, disabilities, and special conditions.
- Identify the most common impairments, disabilities and special conditions and its S5 implications in dental treatment plan.
- Formulate appropriate referral letter to specialized care for special needs patients.
- Demonstrate commitment to ethical considerations in formulation of referral and consultation letters.





D. Course Content

No	List of Topics
1	Introduction and Orientation
2	Visual and Hearing Impairments
3	Cancer Patients
4	Sports Dentistry
5	Substance Abuse
6	Physical Disability
7	Mental and Psychological Disorders
8	Immune compromised patients
9	Cerebral Palsy
10	Hospital Dentistry
11	Aviation and Military Dentistry
12	Medical Consultation and Referral Letters

E. Assessment Tools

#	Assessment task	Percentage of Total Assessment Score
1	Case-base assessment	20%
2	Written Exam (Quizzes)	10%
3	Written Exam – Midterm	30%
4	Written Exam – Final	40%
	Total	100%





F. Learning Resources

Essential References	Special Care in Dentistry, First Edition, Handbook of Oral Healthcare, By: Crispian Scully, 2007
Supportive References	 Scully's Medical Problems in Dentistry 7th Edition, by Crispian Scully Little and Falace's Dental Management of the Medically Compromised Patient, 9th Edition
Electronic Materials	LMS – MOODLE
Other Learning Materials	None

