

Course Specification Student Version

Course Title:	Elective Course-Clinical Reasoning and Critical Thinking in Medicine
Course Code:	ELC 612-CR
Department:	Medicine Department
Program:	Bachelor of Medicine and Surgery
College:	Vision College in Riyadh
Institution:	Vision College in Riyadh
Revised:	July 2025

A. Course Identification

1. Credit hours: 2 (0+0+2)
2. Level/year at which this course is offered: Level 12/Year 6
3. Pre-requisites for this course (if any): COM 408, IMS 408, PHC 408, BCS 408, MDI 408.
4. Co-requisites for this course (if any): None

B. Teaching Methods

2	Case based tutorials
3	Case Based Seminars

C. Course Description and Objectives

1. Course Description This course is designed to equip medical students with essential skills in clinical reasoning and critical thinking, which are fundamental for effective diagnosis and patient care. Through a combination of theoretical knowledge and practical application, students will learn to systematically analyze clinical data, develop differential diagnoses, and make informed decisions.
2. Course Main Objective The main purpose of this course is to provide the students with analytical skills and apply Evidence-Based Medicine
3. Course Objectives By the end of this course, students should be able to: <ul style="list-style-type: none"> Explain the facts relevant to the risk and etiological factors, the clinical features, and complications of common medical diseases. Analyze case scenarios of common medical diseases based on evidence-based health care and clinical reasoning. Prioritize the differential diagnosis list considering the demographic, social, and occupational characteristics of the patient. Design a comprehensive management plan for common medical problems. Engage in self-reflection & professional development. Exhibit professional attitudes and ethical behaviors of physicians.

D. Course Content

No.	List of Topics
1	Introduction to Clinical Reasoning (1 Hour)
2	Diagnostic Reasoning (4 Hours)
3	Evidence-Based Medicine (4 Hours)
4	Clinical Decision Making (4 Hours)
5	Ethical and Legal Considerations (4 Hours)
6	Managing Uncertainty and diagnostic error in Medicine (4 Hours)

7	Core Clinical Cases in medicine, a problem-solving approach (6 Hours)
8	Core Clinical Cases in surgery, a problem-solving approach (6 Hours)
9	Core Clinical Cases in pediatrics, a problem-solving approach (4 Hours)
10	Core Clinical Cases in obstetrics and gynecology, a problem-solving approach (4 Hours)
11	Errors in clinical reasoning (4 Hours)
12	Educational Strategies to Improve Clinical Reasoning (4 Hours)

E. Assessment Tools

#	Assessment task	Percentage of Total Assessment Score
1	Assignment evaluation	60%
2	Seminar evaluation Rubric	40%
	Total	100%

F. Learning Resources

Essential References	Clinical Reasoning in the Health Professions, Joy Higgs (2019) The Thinker's Guide to Clinical Reasoning- Based on Critical Thinking Concepts and Tools 2019
Supportive References	Core Clinical Cases in Medicine and Surgery, A problem-solving approach. Core Clinical Cases in Obstetrics and Gynecology, A problem-solving approach. Core Clinical Cases in Pediatrics, A problem-solving approach. Core Clinical Cases in Psychiatry, A problem-solving approach.
Electronic Materials	1. LMS resources 2. https://www.Amboss.com
Other Learning Materials	None

Course Specification Student Version

Course Title:	Elective Course - eHealth & Telemedicine
Course Code:	ELC 612- eHT
Department:	Medicine Department
Program:	Bachelor of Medicine and Surgery
College:	Vision College in Riyadh
Institution:	Vision College in Riyadh
Revised:	July 2025

A. Course Identification

1. Credit hours: 2 (0+0+2)
2. Level/year at which this course is offered: Level 12/Year 6
3. Pre-requisites for this course (if any): COM 408, IMS 408, PHC 408, BCS 408, MDI 408.
4. Co-requisites for this course (if any): None

B. Teaching Methods

1	Tutorial sessions
2	Seminar presentation

C. Course Description and Objectives

1. Course Description

E. Health & telemedicine refers to the use of technologies to improve well-being, health, and healthcare. It is an umbrella term that captures concepts about the health context, technology, and people. In this elective course, we will provide you with insight into the domain of eHealth, describe methods to develop eHealth, and explain theories that enable behavior change and facilitate implementation. You will also understand how eHealth technologies are used in practice, utilizing a variety of case studies, assignments, and examples. After finishing this course, you will have new knowledge about eHealth, acquire relevant eHealth skills, and gain insight into the use of eHealth in practice.

2. Course Main Objective

The main purpose of this course is to use medical informatics & technology in the healthcare system effectively. This course pays attention to the perspectives of eHealth developers, patients, healthcare professionals, and healthy people who want to improve or maintain their health and well-being.

3. Course Objectives

By the end of this course, students should be able to:

- Describe national health care systems including their organization, policies, and procedures.
- Identify roles and eHealth services (Apps) that are provided by societies and agencies and cooperate with them, where applicable.
- Identify possible benefits and barriers for eHealth & informatics system effectively, including storing and retrieving of information.
- Integrate the information retrieved from relevant sources appropriately and ethically about patient care and health promotion.
- Collaborate, identify the roles of various healthcare professionals involved in patient care, and collaborate with them.

D. Course Content

No.	List of Topics
1	Introduction to e-Health & Telemedicine; Telemedicine history, teleconsultation purposes, and organization International & national regulations in e-health and telemedicine (12 Hours)
2	Telecommunication systems and their use in transferring biological and medical data; Telecommunication systems applied to telemedicine. Potentialities, barriers, and applications (12 Hours)
3	Organization of health-care systems. Organization, collection, handling, and use of medical data in telemedicine; Medical assistance of remote patients: Benefits & problems (12 Hours)
4	Practical application of telemedicine and eHealth: Tele pathology, Tele radiology & imaging, Tele oncology Tele dermatology, Tele pharmacy (12 Hours)

E. Assessment Tools

#	Assessment task	Percentage of Total Assessment Score
1	Assignment evaluation	60%
2	Seminar evaluation Rubric	40%
	Total	100%

F. Learning Resources

Essential References	e-Health Systems 1st Edition, Theory and Technical Applications, Authors: Joel Rodrigues Sandra Sendra Compte Isabel Díez Hardcover ISBN: 9781785480911 eBook ISBN: 9780081012055 Imprint: ISTE Press - Elsevier
Supportive References	Current Principles and Practices of Telemedicine and E-health Latifi, R. ed., 2008. Current principles and practices of telemedicine and e-health (No. 131). Ios Press.
Electronic Materials	1. LMS resources 2. https://www.classcentral.com/course/ehealth-6876 3. https://www.coursera.org/learn/ehealth/home/welcome
Other Learning Materials	None

Course Specification Student Version

Course Title:	Elective Course - Geriatric Medicine
Course Code:	ELC 612- GM
Department:	Medicine Department
Program:	Bachelor of Medicine and Surgery
College:	Vision College in Riyadh
Institution:	Vision College in Riyadh
Revised:	July 2025

A. Course Identification

1. Credit hours: 2 (0+0+2)
2. Level/year at which this course is offered: Level 12/Year 6
3. Pre-requisites for this course (if any): COM 408, IMS 408, PHC 408, BCS 408, MDI 408.
4. Co-requisites for this course (if any): None

B. Teaching Methods

1	Case based tutorials
2	Case Based Seminars

C. Course Description and Objectives

1. Course Description

Geriatric medicine is the medical care of older people, many of whom will be frail, and the promotion of better health in old age.

It describes the management of patients presenting with frailty, falls, dementia, delirium, stroke, declining mobility and functional impairment, polypharmacy and multiple co-morbidities.

Geriatricians deal with old-age individuals in acute, in-patient, out-patient and community settings.

2. Course Main Objective

The main purpose of this course is to acquire the principal skills required to address the challenges of frailty, complex co-morbidity, different patterns of disease presentation, slower response to treatment, uncertain prognosis, end of life and requirements for rehabilitation or social support demanded by the demographic changes of population ageing.

3. Course Objectives

By the end of this course, students should be able to:

- Explain the facts relevant to the risk and etiological factors, the clinical features, and complications of common medical diseases.
- Discuss how people develop and adapt at different stages of life.
- Apply knowledge of major drug interactions and side effects to case scenarios.
- Describe national health care systems including its organization, policies, and procedures.
- Advocate health promotion, wellbeing, and disease prevention.
- Prioritize the differential diagnosis list considering the demographic, social, and occupational characteristics of the patient.
- Design a comprehensive management plan including all therapeutic modalities for disease prevention and health promotion.
- Select and apply the most appropriate and cost-effective diagnostic procedures.
- Follow the professional models of breaking the bad news during clinical performance examination.

- Involve the patient and his family in the choice of the management plan.
- Accept and apply the ethics of end-of-life care.

D. Course Content

No.	List of Topics
1	Ageing, and the promotion of healthy ageing (6 Hours)
2	Diagnosis & management of common geriatric disorders (6 Hours)
3	Polypharmacy & de-prescribing (6 Hours)
4	Palliative care strategies (6 Hours)
5	End-of life care & resuscitation protocols (6 Hours)
6	Rehabilitation & strategy for transfer to social home care (6 Hours)
7	Screening programs & guidelines for geriatric population (6 Hours)
8	Comprehensive geriatric assessment tools (6 Hours)

E. Assessment Tools

#	Assessment task	Percentage of Total Assessment Score
1	Assignment evaluation	60%
2	Seminar evaluation Rubric	40%
	Total	100%

F. Learning Resources

Essential References	- Brocklehurst's Textbook of Geriatric Medicine and Gerontology, 9th edition, 2025
Supportive References	- Oxford Textbook of Geriatric Medicine (3 ED.) - Adult-Gerontology Practice Guidelines ISBN: 9780826195180, 2016
Electronic Materials	1. LMS resources 2. https://www.Amboss.com 3. https://www.bgs.org.uk/resurces/topics
Other Learning Materials	None