Course Specification
Student Version

Course Title:	English Language Skills (1)
Course Code:	ENGL 101
Department:	Common Sciences
Program:	Bachelor of Dental Surgery
College:	Vision College in Riyadh
Institution:	Vision College in Riyadh
Revised:	August 2025

A. Course Identification

1. Credit hours: 6 (4+ 2+0)
2. Level/year at which this course is offered: Level 1/Year 1
3. Pre-requisites for this course (if any): None
4. Co-requisites for this course (if any): ENGL 103

B. Teaching Methods

1	Lecture
2	Practical Session
3	Seminar

C. Course Description and Main objective

1. Course Description

This course prospective is a self-integrated intensive English language program for High school graduates and intending students of Medicine. The course is based on the HQ-Skills series of English language teaching and is constructed around the central skills of Listening/ Speaking, Reading and Writing, with a supportive, practice-intensive component of Grammar.

2. Course Main Objective

The main purpose of this course is to develop more advanced language functions and communicative competences in the four language areas, with a supportive, practice-intensive component of grammar.

3. Course Objectives :

By the end of this course, students should be able to:

- Engage with others on different occasions both in written and spoken language.
- Comprehend formal and informal English speech.
- Demonstrate the basic skills of English language: reading, speaking, listening, and writing.
- Understands the difference between formal and informal spoken and written language.
- Identify and use a number of simple adjectives, nouns, and verbs.

D. Course Content

No.	List of Topics
1	Introduction & Orientation
2	Unit 1 (1) Marketing
3	Unit 1 (2) Marketing
4	Unit 2 (1) Psychology
5	Unit 2 (2) Psychology
6	Unit 3 (1) Social Psychology
7	Unit 3 (2) Social Psychology
8	Unit 4 (1) Technology

9	Unit 4 (2) Technology
10	Unit 5 (1) Business
11	Unit 5 (2) Business
12	Unit 6 (1) Brain Science
13	Unit 6 (2) Brain Science
14	Presentation

E. Assessment tools

#	Assessment task	Time	Percentage of Total Assessment Score
1	Assignments	During the Semester	10 %
2	Continuous assessment (quizzes)	During the semester	10%
3	Midterm written exam	During the Mid-Term Exam Time	20%
4	Practical exam (Seminar evaluation + written evaluation)	14Th and 15TH	20%
5	Final written exam	During the Final Exam Time	40%
	Total		**100%**

F. Learning Resources

Required Textbooks	1. Q-Skills for Success Reading and writing (2), Third edition. Q-Skills for Success Listening and Speaking (2), Third edition.
Essential Reference Material	
Electronic Material	//