Course Specification
Student Version

Course Title:	English Language Skills (2)
Course Code:	ENGL 103
Department:	Common Sciences
Program:	Bachelor of Medicine and Surgery
College:	Vision College in Riyadh
Institution:	Vision College in Riyadh
Revised:	August 2026

A. Course Identification

1. Credit hours: 4 (3+ 1+0)
2. Level/year at which this course is offered: Level 2/Year 1
3. Pre-requisites for this course (if any): None
4. Co-requisites for this course (if any): ENGL 101

B. Teaching Methods

1	Lecture
2	Practical Session
3	

C. Course Description and Main objective

1. Course Description

The course is a self-integrated intensive English language program for high school graduates and intending students of Medicine and Dentistry. It emphasizes consolidating previously acquired language skills and promoting greater fluency and accuracy through real language use. It aims to develop more advanced language functions and communicative competences in the four language areas, with a supportive, practice-intensive component of grammar. It is designed in a way that bridges the gap between the general English studied in high school and the language requirements of the specialist studies students will undertake later.

2. Course Main Objective

The main purpose of this course is to develop more advanced language functions and communicative competences in the four language areas, with a supportive, practice-intensive component of grammar.

3. Course Objectives :

By the end of this course, students should be able to:

- Inculcate the habit of reading English at the specific level.
- Stimulate critical and participatory approaches to reading
- Develop specific lexical skills
- Encourage the development of reading-related skills through anticipatory, inferential, skimming, scanning, graph-reading and processing exercises.
- Develop technical report writing skills

D. Course Content

No.	List of Topics
1	Introduction & Orientation
2	Unit 1: Are first impressions accurate? (L & S)

3	Unit 2: What makes food attractive? (R & W)
4	Unit 2: Why do we change the foods we eat? (L & S)
5	Unit 3: How has technology affected our lives? (R & W)
6	Unit 3: In what ways is change good or bad? (L & S)
7	Unit 4: Does advertising help or harm us? / How does advertising affect our behavior? (R & W) + (L & S)
8	Unit 5: How do people overcome obstacles? / Does taking risks change our lives? (R & W) + (L & S)
9	Unit 6: Are you a good decision maker? (R &W)
10	Unit 6: Will artificial intelligence ever be as smart as humans? (L & S)
11	Unit 7: Can business earn money while making a different? (R & W)
12	Unit 7: Can money buy happiness? (L & S)
13	Unit 8: What does it take to besuccessful? (R & W)
14	Unit 8: What can we learn from success and failure? (L & S)

E. Assessment tools

#	Assessment task	Time	Percentage of Total Assessment Score
1	Assignment (notebook)	During the Semester	5 %
	Writing	During the Semester	5 %
2	Quizzes	First Quiz Second Quiz	10 % (each 5) Assessments with less than 5% cannot be repeated, even with an approved excuse.
3	Midterm Exam	Midterm Exam period	20%
4	Practical exam (listening) Presentation+ exam	End of the semester	20% (each 10)
5	Final Written exam	Final Exam period	40%
	Total		**100%**

F. Learning Resources

Required Textbooks	1. Q-Skills for Success Reading and Writing (3), Fourth edition. 2. Q-Skills for Success Listening and Speaking (3), Fourth edition.
Essential Reference Material	
Electronic Material	//