Course Specification
Student Version

Course Title:	English Academic Writing
Course Code:	ENG111
Department:	Common Sciences
Program:	Bachelor of General Nursing
College:	Vision College in Riyadh
Institution:	Vision College in Riyadh
Revised:	July 2025

A. Course Identification

1. Credit hours: 3 (2+1+0)
2. Level/year at which this course is offered: Level 2/Year 1
3. Pre-requisites for this course (if any): (ENG 102)
4. Co-requisites for this course (if any): -

B. Teaching Methods

1	Interactive Lectures
2	Practical Session
3	Seminar

C. Course Description and Main objective

1. Course Description

- This course provides the student with strategies, practices and activities for writing English resources (such as books, articles, essays etc.) more effectively to support his future study.

2. Course Main Objective

- The aim is to develop the student academic writing skills in order to enable them to undertake future academic assignments successfully.

3. Course Main Objectives:

At the end of this course the student will be able to:

- Inculcate the habit of writing English at the specific level.
- Stimulate critical and participatory approaches to writing to develop specific lexical skills
- Demonstrate critical thinking with special focus on author's purpose and tone Demonstrate an increase in vocabulary.

D. Course Content

No.	List of Topics
1	Writing the main idea supporting sentences
2	Grammar - Verb + infinitives
3	Writing -writing sentences with but and so.
4	Grammar -Simple past verbs
5	Writing -writing topic sentences
6	Grammar-Sentences with (when)
7	Writing-writing supporting sentences and details
8	Grammar
9	-prepositions of location

10	Writing-writing concluding sentence
11	Grammar-infinitives of purpose
12	Writing-Making a timeline to plan your writing
13	Grammar-Clauses with (After / before / After that / Before that)
14	Writing-Contrasting ideas with (However)
Practical Part	
1	Introducing yourself (from words to sentences to paragraph) (paragraph format)
2	Sentence structure
3	The steps in writing process
4	Using word patterns
5	Go + ing verbs Topic sentence
6	Time order / Adverbs of frequency / writing titles
7	Words for directions / supporting sentences
8	Propositional phrases
9	Paragraph unity
10	Adjectives + propositions
11	Time clauses

E. Assessment tools

#	Assessment task	Time	Percentage of Total Assessment Score
1	Assignments – each 2.5 marks	During the semester	10 %
2	2 Quizzes – each 5 marks	First Q (week 5-7) Second Q (week 10-12)	10 %
3	Midterm Exam	Midterm Exam period	20%
4	Practical exam	End of the semester	20%
5	Final Written exam	Final Exam period	40%
	Total		**100%**

F. Learning Resources

Required Textbooks	Q-Skills for Success Reading and writing (1), Third edition.
Essential Reference Material	Longman Academic Writing Series, Fourth Edition, level 3.
Electronic Material	www.oup.com/el